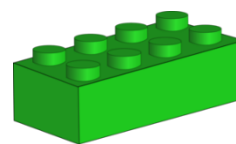
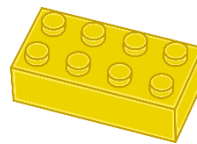


Sentence Scaffolding: Using Subject Verb Object Sentences



'Who' +
'Lady'

'What doing' +
walking

'What'
dog'

What is scaffolding?

- Scaffolding is a way to **support** children's learning of expressive language. It helps a child move from simple to more complex sentences.
- Teaching them how to structure sentence using **visual scaffolding** can help them to organise their thoughts sufficiently and use new vocabulary.
- It can be used for any children who have difficulties with **sentence development, understanding questions, using vocabulary and narrative skills**.

How do you scaffold?

1. First identify how you are going to **visually depict** your sentence, this can be through colours, shapes, bricks, train carriages, anything the child finds motivating.
2. **Match the level** you are working at to what the child need to work on next e.g. If the child is able to use two words 'Boy eat' they can begin to create a three word sentence e.g. 'Boy eat apple'.
3. Start by **modelling how** to create the sentence. Use specific **questions** to elicit each element.

BRICK 1: WHO is in the picture?
BRICK 2: WHAT is the person doing?
BRICK 3: WHAT are doing it to?

Use the bricks as a prompt to remind yourself of all the parts of the sentence.
Encourage the child to copy you.



4. Once the child is familiar with what to do, you can encourage them to take a turn and answer each question and use the bricks as a prompt to elicit the full sentence.
5. As the child learns to use the full sentence, you can start to reduce the amount of visual support the child needs.